



Olive Academies

Instructor of Construction

Cross Trust role

OA-Nene Valley/OA-Suffolk/OA-Cambridge/OA-Havering

- £22,601 - £35,259
- Teachers' Pension Scheme
- OA benefits package

[Apply now](#)

To arrange an informal discussion or to visit the academy, please phone 01945 479704

Olive Academies is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. To this end, both an Enhanced Disclosure and Barring Service check and a Barred List check are required for this role. We particularly welcome applications from under-represented groups.

About Olive Academies

Established in 2013, Olive Academies is a growing multi-academy trust, specialising in alternative provision. Comprising seven provisions in London, Kent and East of England, we provide education to children and young people between 7 and 16 who have been excluded, or are at risk of exclusion, from a mainstream school, and those who are unable to attend mainstream school due to medical needs.

We believe that every child and young person has right to learn and the ability to achieve. Our mission is to provide our pupils with creative, nurturing and inspiring learning opportunities which re-engage them in learning and transform their lives. This is reflected in our core values, which underpin everything we do:

- Conviction: everyone has the capacity to reach their potential
- Determination: not giving up on those who have not experienced success in their lives
- Ambition: all challenges can be overcome, and education is an important lifelong journey
- Reflection: learning from experiences and developing a capacity to improve further

In addition to our school-based provision, we support mainstream schools with outreach and specialist expertise – working towards our objective of preventing exclusions.

We employ over 120 members of staff, who all contribute to the success of our academies and the OA network as a whole. From teachers, trustees and senior leaders to administrators and support staff, everyone has a crucial role to play.

We truly value our staff and care about the support and development opportunities that are in place to help individuals fulfil their role. We actively encourage continuous professional development (CPD) and support our staff to participate in CPD activities, as well as providing a bespoke career pathway programme. We offer flexible working arrangements, provide numerous wellbeing initiatives and a well-rounded benefits package.

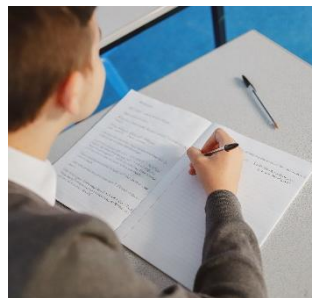
Working in alternative provision can be challenging but is also incredibly rewarding; this is your chance to play a part in improving the education and lives of some of the most vulnerable children and young people in the country.

If you have the experience and enthusiasm to join us on our journey, we would love to hear from you.

Thank you for your interest.

Mark Vickers MBE

Chief Executive



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"I have never worked anywhere like Olive. **Staff work as a collective** and there is **so much support and enthusiasm** to make THE difference. I see colleagues caring so much and they have a relentless drive to support students."

"The education we provide is **so much more than a subject**. For some of our young people we are the only constant trustworthy adult in their life."

"Knowing that **we can make a difference** to the pupils when they have been failed in other settings is **hugely motivating**. The look of pride of a 14 year old's face when he realises he can read is amazing and then hearing from others how this really has opened up a curriculum for him is **something I had never experienced before**."

"Everyone's **ideas and experience is genuinely valued**, no matter your role."

"I like having to **think outside of the box** and **adapt my ways of working**, whether that's teaching phonics whilst playing with small world or practising times tables when playing football! I enjoy every day at Olive."

Job description

We are seeking to appoint a suitably qualified and dedicated instructor to work across Olive Academies Trust collaboratively with the Senior Leadership Team (SLT) to further develop our offer. You will:

- support the design, development and regular review of the vision, aims and purpose for the construction curriculum
- help to maintain the construction curriculum over time, amending it as required
- work with the SLT in the process of developing and implementing the curriculum
- support in ensuring the curriculum is well planned, sequenced and relevant, meets the needs of all pupils, and reflects the requirements of the academy's vision
- use the academy's system for assessing progress to ensure the curriculum has a positive impact on pupils' learning
- keep up to date with national and international developments that may affect the curriculum
- support the completion of BTEC portfolios, including standards verification
- take care of the classroom environment, creating a safe, welcoming space
- provide support with classroom displays, ensuring they are stimulating, of high quality, and inspire curiosity in pupils
- audit, check and manage resources to ensure they are up to date and match pupil and curriculum needs
- build and develop positive relationships with all families and keep stakeholders updated of progress
- work collaboratively with external professionals to help plan next steps for pupils
- inspire our students and share a genuine passion for learning
- be committed to tackling disadvantage and improving every student's wellbeing and life chances
- act on child protection concerns immediately; read, understand, and implement OA's safeguarding policy and procedures, and Keeping Children Safe in Education
- be a role model for our pupils, showing leadership, resilience, and empathy
- fulfil wider professional responsibilities
- support the trust's values and ethos by contributing to the development and implementation of policies, practices, and procedures
- work closely with our executive headteacher, staff, parents/carers and pupils to deliver our strategic vision and help make our ambitious plans for the academy a reality

Note: The duties above are neither exclusive nor exhaustive and the post holder may be required by the executive headteacher to carry out appropriate duties within the context of the job, skills and grade.

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Person specification

Measurements: A = Application, I = Interview, R = Reference, T = Task

Qualifications and training

Level 2 Mathematics and English or equivalent	A	Essential
First degree or equivalent	A	Desirable
Evidence of CPD which enhances classroom practice	A	Desirable
Hold a full, current driving licence and a MIDAS certificate	A	Desirable

Experience

Evidence of recent successful classroom practice	A	Essential
Experience of working collaboratively with others	A, I	Essential
Experience of SEMH pastoral /student support	A, I	Desirable

Knowledge

A developing knowledge of the National Curriculum and/or BTEC specifications	A, I	Essential
Knowledge of guidance and requirements around safeguarding children	A, I	Essential
Awareness of local and national organisations that can provide support with delivering the curriculum	A, I	Desirable

Skills and abilities

Ability to develop a range of teaching and learning strategies	A, I	Essential
Ability to develop and contribute to a well-sequenced curriculum	A, I	Essential
Ability to develop an understanding of the assessment of pupil progress	A, I	Essential

Ability to build effective working relationships with staff and other stakeholders, both verbally and in writing	A, I	Essential
Ability to develop an understanding of how to adapt teaching to meet pupils' needs	A, I	Essential
Ability to build effective working relationships with pupils	I	Essential
Good IT skills	A, I	Essential
Effective communication and interpersonal skills	I	Essential
Ability to communicate a vision and inspire others	A, I	Essential
Ability to produce good quality written reports	A, I	Essential
Ability to work under pressure and prioritise effectively	A, I	Essential

Personal aptitude

Personal and professional resilience in the face of challenging situations	A, I, R	Essential
Self-motivated, productive, diligent, and thorough	A, I, R	Essential
Understanding of confidentiality	I	Essential
Commitment to the safeguarding of vulnerable young people	I	Essential
A personal commitment to promoting inclusion, diversity, and access	A, I	Essential
Commitment to the vision, values, aims and objectives of Olive Academies	A, I	Essential

Transform young lives with Olive Academies Trust

Thank you for your interest in working with Olive Academies.
We look forward to receiving your application.

[Find out more and apply.](#)

   [oliveacademies.co.uk](https://www.oliveacademies.co.uk)